ORCHARD PARK HIGH SCHOOL: Activity Form: For work with a Government Official or on a Political Campaign, or for participation in Youth Court, or work as a Class or STAP Officer.

Print Name:	Date submitted:	Quarter:		
(N.B. All in	nfo below MUST be filled in or this observation will not be	e graded!)		
Description of Government Wor	rk:			
	Amount of overall time spent:			
	Title (please print):			
Phone Number or email of Gove	ernment Official:	(if not from O.P.)		
Signature of Government Offici	al:			
ANSWER EACH QUES	STION COMPLETELY. Continue	on another sheet if necessa		
your observation work Rodeserin	otive and include any outcomes you observed. (For privacy purposes do not use no		
f people involved in your work). •	ouve and include any outcomes you observed. (roi privacy purposes, do not use na		
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2) Explain how this government agency fits into FEDERALISM and functions as a government entity.
• Is your agency a federal, state or local entity and how does the work of this government official relate to
federal, state or local government functions?
• Explain how the government entity you viewed is using <u>delegated</u> , <u>reserved or concurrent</u> powers and explain why. Check this link for help: <u>Powers of Federalism</u>
3) Use three vocabulary words from the following list: Mrs. Feeley's AP Gov Vocab list or your textbook and explain how the government agency/official/and/or work you did relates to those vocabulary words. YOU MAY NOT USE FEDERALISM or DELEGATED/RESERVED/CONCURRENT powers as vocab words here: •
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4) What did you learn about government in action? What is your evaluation of the work you observed? Was it productive? Did the group/official accomplish what they set out to do? Could it be improved? If so, how? •
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